

Assessment Integrity and the Role of Exams Program

Tuesday, 22 August 2017 - Melbourne

Morning Sessions	Where have we come from and where are we at?		Session Chair: Lesley Sefcik
9:00 - 9:15	Welcome and acknowledgement of country	Lesley Sefcik and Kate Whight	Curtin University and Higher Ed Services
9:15 - 9:30	Opening address	Anthony McClaran	TEQSA
9:30 – 10:00	The Examination Lifecycle: Key themes and observations from a U of M perspective	Richard James and Neil Robinson	University of Melbourne
10:00 - 10:20	The assessment triad and e-exams: integrity, authenticity and scalability	Mathew Hillier and Andrew Fluck	Monash University and University of Tasmania
10:20 – 10:35	Creative ways that students cheat	Vern Garth	Monash University
10:35 - 11:00	Morning Tea		Session Chair: Jon Yorke
11:00 – 11:20	Hacking and online exams	Phillip Dawson	Deakin University
11:20-11:40	Contract cheating and assessment design: Exploring the connection	Fiona Henderson, Tracy Bretag, Rowena Harper, Cath Ellis and Karen van Haeringen	Victoria University University of South Australia University of New South Wales Griffith University
11:40 – 12:00	Accurate detection of cheating rates in exams over two decades: Are heads still in the sand?	Gareth Denyer and Dale Hancock	University of Sydney
12:00 – 12:45	Lunch		
Afternoon Sessions	Bright ideas: Where do we go to from here?		Session Chair: Jon Yorke
12:45 – 1:30	Student perspectives panel discussion	Jordan Piggott, Gypsy O'Dea Panel Chair: Teresa Tjia	Curtin University, Deakin University, Victoria University
1:30 – 1:50	Developing student identity verified assessment: a response to contract cheating	Christine Slade and Susan Rowland	University of Queensland
1:50 – 2:10	It is not just about the method of assessment: The importance of the question being asked to ensure integrity	Ann Rogerson	University of Wollongong
2:10 – 2:30	Remote proctoring: a way forward to ensure the integrity of online tests?	Lesley Sefcik, Michael Baird, Steve Steyn, Connie Price, Jon Yorke, Steve MacKay, Kim Li	Curtin University and Engineering Institute of Technology
2:30 - 2:50	Afternoon Tea		Session Chair: Lesley Sefcik
2:50 - 3:00	What next? An introduction	Jon Yorke	Curtin University
3:00 - 3:50	Collaborative ideas and closing panel responses.	Jon Yorke, Lesley Sefcik, Neil Robinson, Teresa Tjia	Curtin University, University of Melbourne, Victoria University
3:50 - 4:00	Thank you and close	Jon Yorke and Lesley Sefcik	Curtin University

Questions? Please contact Lesley Sefcik on 0458 565 323 or Lesley.Sefcik@curtin.edu.au