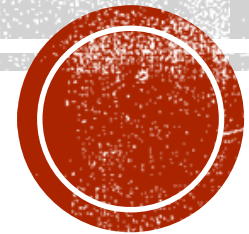


QUALITY IN LEARNING AND TEACHING



Associate Professor Julie Fleming, Central Queensland University

Associate Professor Kogi Naidoo, Charles Sturt University

INTRODUCTIONS

- Who we are?

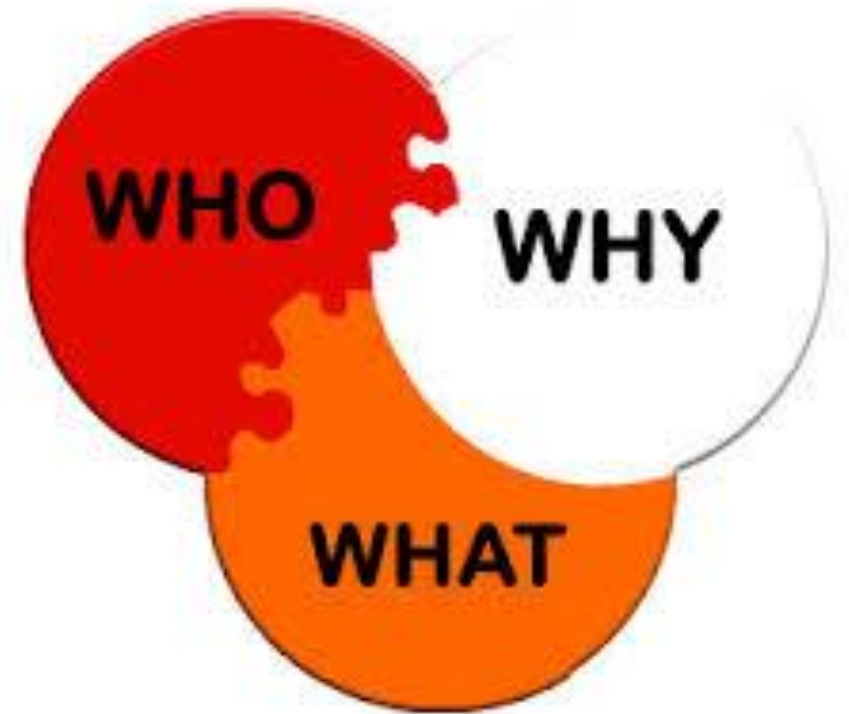
- Why are we here?

Invitation from Higher Education Services

- What are we focusing on?

Quality in Learning and Teaching

Achieved through academic staff PD and CPD



CONTEMPORARY APPROACHES TO UNIVERSITY TEACHING



Orientation week

Teaching your first class

Semester

W1 Planning for learning

W2 Feedback for learning

W3 Learning and teaching theories

W4 Designing and supporting online

W5 Curriculum design

W6 Assessment

W7 Collaborative learning

W8 Teaching today's diverse learners

W9 Quality and our responsibilities

W10 Scholarly teaching



QUALITY MODULE

- Examine the legislative requirement in which Australian higher education institutions operate;
 - Access institutional policies and procedures relevant to your role as an educator;
 - Consider institutional, program and unit level data to inform and assure standards; and
 - Plan for your future professional development, using a professional standards framework.
-
- Our module: <https://www.coursesites.com>



QUALITY AND CONTINUOUS IMPROVEMENT

The **6 rights** for program quality:

- Right program level outcomes [including external reference points];
- Right mapping;
- Right assessment;
- Right grading;
- Right calibration; and
- Right learning methods and resources.



INSTITUTIONAL QUALITY

- Adequate and reliable learning infrastructure
- Quality of teaching staff
- Unit design
- Quality management of assessments
- Administrative issues such as admissions and enrolment



CONTINUING PROFESSIONAL DEVELOPMENT

- Australian University Teaching and Criteria Standards Framework
- Higher Education Academy (UK) Professional Standards Framework
- Higher Education Research and Development Society of Australasia



MAINTAINING YOUR KNOWLEDGE



THE **C**ONVERSATION



CAMPUS
REVIEW



QUALITY IS EVERYONE'S BUSINESS

- In Conclusion...
- Need for curriculum quality assurance, monitoring and continuous improvement
- The whole is greater than the sum of its parts...
Systems, Infrastructure, Staff (CPD), including SOTL
- Let's reward our teaching staff...
Reward and recognition policies aligned to career development



QUESTIONS...



CONTACT US...

Associate Professor Julie Fleming
Associate Dean Learning & Teaching
CQUniversity
Bruce Hwy, North Rockhampton, QLD
Email: j.fleming@cqu.edu.au
Tel: 07 4930 6969



Associate Professor Kogi Naidoo
Director, Learning Academy
Charles Sturt University
Boorooma St, Wagga Wagga, NSW
Email: knaidoo@csu.edu.au
Tel: 02 6933 4804

