

National Release: Peer Review Portal to support higher education standards



Dr Sara Booth
HES-Symposium:
*Operationalising Higher
Education Quality
Universities Australia*
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National Release: Peer Review Portal

- ✓ Supports the assurance of learning outcomes through rigorous peer review and intuitive calibration
- ✓ Supports transparency, consistency, and comparability of standards
- ✓ Reduces time and costs in review and accreditation activities, allowing for greater accessibility, flexibility and reporting within and across institutions
- ✓ Portable and secure for all users
- ✓ Affordable: \$420 + GST per project

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‘TEQSA is supportive of the sector’s development of an online-resource to support effective peer review as a key part of internal quality assurance.’

Anthony McClaran

External Reference Group

- Emeritus Prof Kwong Lee Dow, University of Melbourne
- Anthony McClaran, CEO, TEQSA
- Prof Shirley Alexander, Deputy Vice Chancellor and Vice President [Education and Students]
- Prof Jane Fernandez, Vice President-Quality & Strategy, Avondale College of Higher Education
- Dr George Brown, Director Academic, International College of Hotel Management
- Dr Sara Booth, Strategic Advisor-Quality External, University of Tasmania

Peer Review Portal

Higher Education Standards Framework (2015)

New TEQSA Higher Education Standards Framework (2015): These Standards are:	How the Peer Review Portal supports you to meet these standards
1.4.1 Learning outcomes are informed by national and international comparators	Higher education providers can benchmark assessment inputs and outputs against national and international comparators including the calibration of grades/results.
5.3.1 All accredited courses include external referencing or other benchmarking activity	Accrediting courses can use program review to support accreditation to make accreditation more efficient, timely with institutional reporting and an intuitive calibration process of panel feedback and recommendations.
5.3.2 Comprehensive course reviews include learning outcomes, methods of assessment and achievement of learning outcomes	Comprehensive course reviews when used within program review can be benchmarked across the sector to improve the course level outcomes as well as align with national disciplinary standards.
5.3.4 Review and improvement activities include regular external referencing, including progression, attrition, and completion rates... assessment methods and grading of students' achievement of learning outcomes	Higher education providers can benchmark progression, attrition and completion rates, assessment methods and grading of students' achievement of learning outcomes either through peer review of assessment of inputs/outputs; program review or benchmarking data/processes.

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Peer Review Portal: Stakeholder testing, engagement and interest

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Peer Review Portal

Stakeholder testing timeline

UTAS Online Benchmarking Tool 2011-2017

UTAS developed

80 universities and private providers

Best features:

- Reasonably friendly user access at individual level
- It works but it is clunky!
- One project type was adapted-benchmarking
- It is secure

Challenges

- Backend collation of data is manual
- Monitoring, reporting and calibration is manual
- Could not scale up to national level to give access to other users



Online Peer Review Tool 2015-2016

Education Services

Australia (ESA)

22 universities

14 private HE providers
CDNM, ICT, ACED,
NADLATE

Best features:

- Looked good
- One project type: Peer review of assessment
- Online monitoring
- Online presentation on how to use the Tool

Challenges

- Getting access
- 120 page procedural document
- It didn't work

Peer Review Portal July, 2016-March, 2017 [present]

CyberDesign Works

Swinburne University of Technology

University of Tasmania

Western Sydney University

CDNM

Best Features:

- It is so user friendly and intuitive !
- Institutional registration is free
- It calibrates, reports, monitors
- It is at different levels-institution, faculty and individual user levels
- It can be used institutionally [internally], nationally and internationally
- It is secure and affordable
- Has 2 project types with more to come
- IT Company support team

Challenge

- Meeting the HE sector's expectations in a timely manner with a rigorous product

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Stakeholder engagement and interest- in 6 months!

International HE organisations	International HE institutions	National HE organisations	National HE institutions
Higher Education Academy (HEA)	7 Pacific universities	Professions Australia	32 Australian universities
The Quality Assurance Agency for Higher Education (QAA)	4 NZ universities	Higher Ed Services	19 Higher education private providers
Quality and Qualifications Ireland (QQI)	2 Irish universities	TEQSA	
Academic Quality Agency (AQA)	1 UK university	22 Deans Councils	
NZQA		ACPET	
Ako Aotearoa		COPHE	
Quality Assurance Council Hong Kong		HEPP-QN	
Quality Assurance and Accreditation Council and University Grants Commission, Sri Lanka		Chairs of Academic Boards/Senate	
ASIIN, Germany		Australian TAFE Higher Education Provider Network	
Professional Associations Research Network (PARN)		Learning Sciences Institute	
		Australia- Graduate Teacher Performance Assessment	
		ACGR- Benchmarking as a result of the ACOLA review	

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Project types

Project Types	Calibration and Communication	Reporting	Collaborators and Reviewers
<ul style="list-style-type: none"> Peer review of assessment: Inputs/Outputs 	<ul style="list-style-type: none"> ✓ Online accessibility and portability with iPad, computer and iPhone-coming soon 	<ul style="list-style-type: none"> ✓ Automatic monitoring of incoming and outgoing reviews 	<ul style="list-style-type: none"> ✓ Unlimited collaborators and reviewers ✓ Higher education institutions
<ul style="list-style-type: none"> Program review 	<ul style="list-style-type: none"> ✓ Intuitive calibration of grades/results 	<ul style="list-style-type: none"> ✓ Institutional and faculty reporting of all reviews and users 	<ul style="list-style-type: none"> ✓ Accreditation bodies ✓ Deans Councils
<ul style="list-style-type: none"> Benchmarking: Data/Processes-coming soon 	<ul style="list-style-type: none"> ✓ Intuitive calibration of panel feedback & recommendations 	<ul style="list-style-type: none"> ✓ Range of measures for reporting, including hours undertaken on review 	<ul style="list-style-type: none"> ✓ Industry ✓ Students -coming soon
<ul style="list-style-type: none"> Professional Body Review-coming soon 	<ul style="list-style-type: none"> ✓ Instant messaging-coming soon ✓ Video conferencing-coming soon ✓ Online network-coming soon 		

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Peer Review Portal

Institution Registration

- For Project Owners and Reviewers to commence using the Peer Review Portal their Institutions and Faculties/Departments must first be configured by our team.
- In time we will allow Self Registration of Institutions and their Faculties, however in these early stages, our team will be manually handling the Institution setup in order to ensure system stability, and reduce potential user confusion.

Why is this necessary?

- The Peer Review Portal is Institution & Faculty/Department centric.
- Provides very granular approach to reporting metrics across the Faculties & Institution as a whole.
- Due to this granular approach, when users first register and login, they will be asked to specify the Institutions and Faculties/Departments that they are aligned with.
- Users may be aligned with multiple Institutions and multiple Faculties/Departments.

The Institution Registration Process

- Our development team have already initiated the process of configuring almost 50 Institutions and Private Organisations.
- From Monday 6th March, Users from almost 50 Institutions can commence the Registration process.

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Peer Review Portal Institution Registration

I can't see my Institution, what now?

If your Institution is not in the following list, please visit

<http://institutions.peerreviewportal.com>
and complete the simple Registration form.

Our team will configure your Institution and advise you when your users can commence using the PRP.

My Institution is configured already, how do I access Institution level access?

Once you are registered with the PRP and have selected your Institution, please contact our Support team via email requesting your account permissions increased to Institution and/or Faculty Manager status.

info@peerreviewportal.com

Pre-Registered Institutions

The following Institutions have already been configured within the PRP.

Should any Faculties or Departments be missing, please advise info@peerreviewportal.com to have them added in.

Le Cordon Bleu

Canberra University

Australian National University

Kaplan Australia

Institute of Health and Management

University of Divinity

Australian Dental Council

Australian Council of Educational Research

Australian Catholic University

University of Wollongong

CPA Australia

Monarch Institute

Australian Institute of Business

Navitas Professional Institute

Broken Bay Institute

University of New South Wales

University of South Australia

Central Queensland University

Victoria University

University of Technology, Sydney

Australian Pharmacy Council

University of Tasmania

William Angliss Institute

Chartered Accountants Australia and New Zealand

Harvest Bible College

Survey and Spatial Science Institute

University of Southern Queensland

Christian Heritage College

Charles Sturt University

JMC Academy

Deakin University

La Trobe University

Western Sydney University

Swinburne University

University of New England

University of Sunshine Coast

Australian Institute of Higher Education

SIBT

Alphacrucis College

Flinders University

Edith Cowan University

Curtin University

Macquarie University

Federation University Australia

Tabor College of Higher Education

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Peer Review Portal-FAQs

Who can see my Projects?

Your projects are only visible to yourself, your Collaborators, and your Institution & Faculty managers.

How secure is my Project data?

Data security is very important to us.

All communications between your computer and our servers are via https connections.

Project data is held in the Cloud and securely backed up on a daily basis.

Someone registered themselves with my Institution but they don't work here, what do I do?

Institution and Faculty Managers have the ability to revoke access to their Institution & Faculty if they are incorrectly registered.

I've paid for a project. Can I link in Unit reviews from other courses?

We strongly advise against this as it will interfere with Institution & Faculty reporting down the track.

Not all of my Faculties & Departments are listed or are incorrect. What do I do?

In time we will open full Faculty / Department control up to the Institution Managers.

In the meantime however, simply email info@peerreviewportal.com and our Support Team will make any required changes.



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National Support Mechanism for Peer Review

Collaboration between HES, Professions Australia and UTAS

Peer Review of Assessment Workshops – full day workshop and networking: **over 15 presenters across 4 States**

15 March: Melbourne

29 March: Brisbane

12 April: Fremantle

19 April: Sydney

Assessment and Review Summit, Melbourne: 19-20 September, 2017

Conference Theme: Industry as partners in assessment

Peer reviewed papers: Call for papers out soon!

Contact: Jacqui@hes.edu.au

Demonstration

Any questions and/or feedback?

Technical Support for Peer Review Portal: info@peerreviewportal.com

Workshops and Conference Support: Jacqui@hes.edu.au

Academic and Networking Support: Sara.Booth@utas.edu.au

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