

Peer Review of Assessment Workshop Series

Higher Ed Services and the University of Tasmania are continuing to collaborate to support the higher education sector as it implements the new Higher Education Standards Framework (2015). Full day workshops will be held in Melbourne [March 15], Brisbane [March 29], Fremantle [April 12], and Sydney [April 19].

Time	Workshop session	Presenter
9am	Coffee and tea on arrival	
9.30am	Welcome and overview of the Peer Review of Assessment Workshop and other quality initiatives hosted by Higher Ed Services	Jacqui Elson-Green, Convenor, HES Higher Education Compliance and Quality Network
9.45am - 11.30am	Workshop: Practical examples in consensus moderation, calibration, and validation We have a range of presenters across 4 States	Prof Kevin Ashford-Rowe, Director, Learning and Teaching Centre, Australian Catholic University and CADAD President Dr Duncan Nulty, Senior Lecturer Academic Development, Australian Catholic University Dr George Brown, Director Academic, International College of Hotel Management Lachlan Kelly, Lecturer, International College of Hotel Management Prof Phil Hancock, Associate Dean (Teaching and Learning), University of Western Australia Prof Kim Watty, Deputy Dean, Faculty of Business and Law, Deakin University Dr Barclay Jones, Higher Education South Metropolitan TAFE, Western Australia
11.30am - 12.15pm	Peer Review Portal demonstration and online support	Dr Sara Booth, Strategic Advisor-Quality, University of Tasmania
12.15pm - 12.45pm	Lunch and Networking	
12.45pm - 2pm	Information sharing forum with disciplinary, institutional and accrediting body representatives to unpack ways to streamline the external review process in peer review and accreditation. Some questions to consider: 1. How could you work with accrediting bodies in peer	Professions Australia Industry representatives HE institution representatives Deans Council representatives Dr Jo Kelder, University of Tasmania Ms Georgina Sanger, Curriculum Consultant, Griffith University Jude Smith, Associate Director-Academic, QUT

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	<p>review of assessment and accreditation?</p> <ol style="list-style-type: none">2. How could peer review of assessment, course accreditation and professional accreditation become more efficient? What would this look like?3. What training do reviewers receive? How could this be improved?4. Are you aware of the Joint Statement of Principles for Professional Accreditation and how has it or could it assist your accreditation work?	
2pm - 3pm	Practical examples in institutional and cross-institutional implementation of peer review of assessment	Dr Simon Bedford, Senior Lecturer-Assessment and Feedback, University of Wollongong Abbey Murray, CDU Calibration Coordinator, Charles Darwin University Luke McMillan, Dean of Southern Hemisphere, SAE