National Peer Review of Assessment Workshops
Brisbane, 7 June 2016

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Coursework Awards

- SCU Assessment Policy is under review

- Initiated by review dates linked to when Policy expires

- SCU defines peer review as:

a systematic process whereby academics review and improve teaching, curriculum and assessment practices. It is an iterative collegial process that aims to increase visibility and accountability in decision-making about teaching and student learning.

- Policy recommends peer review of assessment, but in many clauses does not mandate it

- Little consistency in aspects of peer review across disciplines and Schools/Colleges

Peer Review

- Limited external peer review

- Course accreditation by professional bodies

- Strong **internal** peer review focus in some areas

- Peer review is perhaps most consistent in:

    - whole of course assessment and constructive alignment

    - review of assessment item grades by moderators

    - approval of grades by Boards of Examiners

- Peer assessment involving students

- Responsibilities for peer review

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Review processes

- Review of Academic Policy is responsibility of the Academic Board (AB)

- AB Working party established 2015

- External environment complexities

- Well documented, evidence-based approach to assessment is adopted

- Importance of common vision – authentic and powerful assessment

- Policy entrepreneurs (e.g., Kingdon, 1984)?

- Focus on developing culture, capability and collaboration

- Workshops and engagement – ongoing

- **Resource development supporting policy and procedures**

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Peer review at SCU

- 2014 – Peer Review in Blended and Online Teaching Contexts – OLT extension grant

- 2 universities – SCU and The University of Queensland

- 2 Schools – Business (SCU) and Population Health (UQ)

- 15 staff

- Collegial, reciprocal, collaborative, peer partnerships

- 'Learning Conversation' approach to providing feedback

- Continued in 2015 at SCU – more schools

- Wide range of assessment issues nominated for review by staff

- Online module for open access by staff 2016